

外国語（英語）聞き取り検査

Part A

(1)から(3)までの対話を聞き、その最後の文に対応する応答として最も適切なものを、選択肢 **A** から **D** までの中からそれぞれ一つずつ選んで、記号で答えなさい。

対話と選択肢はすべて放送され、2回読まれます。
それでは始めます。

Part B

(4)と(5)の英文を聞き、あとの質問に対して最も適切な答えを、選択肢 **A** から **D** までの中からそれぞれ一つずつ選んで、記号で答えなさい。

英文と質問は2回読まれます。
それでは始めます。

(4)

- A.** She ate lunch.
- B.** She played in the sand.
- C.** She went fishing.
- D.** She went swimming with her parents.

(5)

- A.** Jeans.
- B.** Colored pencils.
- C.** A book.
- D.** A shirt.

白紙のページ

外国語（英語）筆記検査

Ⅰ. 高校生マキ（Maki）と留学生エイミー（Amy）の会話文を読んで、あとの(1)と(2)の問いに答えなさい。

Maki : What are you looking at, Amy?

Amy : I'm looking at the homepage of the Port of Nagoya Public Aquarium. I want to go there next Saturday.

Maki : The aquarium is very big and we can see many kinds of sea animals. Let's go together.

Amy : Sounds good. Look at this. It's the aquarium schedule for next Saturday. There will be many events. I really like penguins, so I want to see "*Penguin Walking*."

Maki : OK. We'll see "*Penguin Walking*." Do you have any other events?

① 【 ア you / イ see / ウ what / エ to / オ want / カ do / キ else 】 ?

Amy : Umm.... Oh, I want to see "*Tornado of Sardines*." I heard that it is powerful and beautiful.

② 【 ア you / イ ever / ウ have / エ it / オ seen 】 ?

Maki : Yes. It was very beautiful and the light in the water tank was fantastic. "*Tornado of Sardines*" will be held three times on that day. It will start at 12:30, 14:30 and 16:00. Which is the best for us?

Amy : I'd like to leave aquarium by 16:00. So, how about seeing it at 12:30?

Maki : I see. It will be sunny next Saturday. There will be many visitors in the aquarium. We should have lunch early. The restaurant will be crowded.

Amy : Good idea.

Maki : Are there any other events you want to see?

Amy : Umm... I want to see the dolphin performance in the morning.

Maki : OK. That will be nice to see it. The dolphin performance is very popular.

Amy : Oh, Maki, I don't know where to buy the aquarium tickets.

Maki : Don't worry. I'll ask my mother to buy our tickets.

Amy : Great.

(1) 下線部①と②が，本文の内容に合うように，【 】内の語を正しい順序に並べかえなさい。そのとき，最初と最後にくる語を，それぞれ一つずつ選んで，そのかな符号を書きなさい。ただし，文のはじめにくる文字も小文字になっています。

(2) 次のアからエまでの文の中から，その内容が本文に書かれていることと一致するものを選んで，そのかな符号を書きなさい。

ア 2人は日曜日に水族館へ行く予定だ。

イ 2人の水族館の入場券はマキのお母さんが買っておいしてくれた。

ウ 2人は水族館での4つのイベントを見学する予定だ。

エ 2人はレストランが混まないうちに早めに昼食を済ませるつもりだ。

2. 次の文章を読んで、あとの(1)から(4)までの問いに答えなさい。

Four children have survived alone in Colombia's Amazon rainforest for 40 days. On May 1, their small airplane crashed. Somehow, the children survived for over a month in the jungle before being rescued.

The children's journey began when they were (A) with their mom from the village of Araracuara, to San Jose del Guaviare. Their small plane had engine trouble, and crashed in the rainforest. Sadly, all three adults on the plane died, including the children's mother.

The four children were left alone in the jungle. The oldest child was a 13-year-old girl. Next came a 9-year-old, a 4-year-old, and an 11-month-old baby.

The children are members of the Indigenous Huitoto tribe. The Huitotos live in the Amazon rainforest, so 【 a 】 .

At first, the children survived by eating food in the airplane wreckage. When they ate up the food in the wreckage, the children used their knowledge of the forest's fruits and seeds to survive. Luckily, it was a time when many rainforest plants were producing fruit.

As soon as the plane went down, people started searching for any survivors. After two weeks, 【 b 】 . The people searching found signs that the children might still be alive.

Rescue teams flew in helicopters and dropped boxes of food, because they hoped that the children would find them. But they couldn't see the ground because the forest was so thick. The helicopters even played a recorded message from the children's grandmother. The message told the children to stop moving around.

Over 150 soldiers were sent out with dogs to search on the ground. 【 c 】 . About 70 Indigenous volunteers also helped search.

At different points, the search teams found signs of the children – a partly-eaten piece of fruit and even a rough shelter made by the children.

After more than a month, the soldiers finally found the children in a small clearing in the forest, about 5 kilometers from the crash site. The children were very weak, but they were alive.

The soldiers who found the children wrapped them in blankets and gave them drinks. A helicopter took the kids out of the rainforest.

Everyone was very happy and relieved because the children were safe. Colombian President Gustavo Petro said they were an "example of total survival that will go down in history."

The children were sent to a hospital in Colombia's capital, Bogota, and they stayed for about two weeks to get medical treatment.

The story of the children's survival has encouraged many people. It has also shown how the knowledge and skills of Indigenous people can help in difficult times.

出典：News For Kids, "Children Survive Alone in Rainforest for 40 Days"改編

(注) somehow どうか Araracuara アララクアラ (ブラジルの都市)
San Jose del Guaviare サン・ホセ・デル・グアビアレ (コロンビアの町)
the Indigenous Huitoto tribe 先住民ウィット族
wreckage 墜落した飛行機の残骸 thick 深い
play a recorded message 録音されたメッセージを流す
Indigenous 先住民族の rough shelter 粗末な避難場所
clearing 空き地 be relieved ほっとした medical treatment 治療

(1) (A) に当てはまる最も適当な語を、次の5語の中から選んで、正しい形にかえて書きなさい。

stop drive have fly make

(2) 【 a 】から【 c 】にあてはまる最も適当な英文を、次のアからウまでのの中からそれぞれ一つずつ選んで、そのかな符号を書きなさい。ただし、文のはじめにくる文字も小文字になっています。

- ア they found the crash site
- イ they left whistles in the forest for the children to use as signals
- ウ they knew the rainforest's plants and fruits well

(注) whistle 笛

(3) 次の英語の質問の答えとして最も適当な文を、あとのアからエまでのの中から選んで、そのかな符号を書きなさい。

Why did the four children survive in the rainforest for more than a month?

- ア Because they were with dogs.
- イ Because they walked in the rainforest and exercised together.
- ウ Because they had knowledge and skills to survive in jungles.
- エ Because they found food boxes that the search teams dropped from helicopters.

(4) 次のアからエまでの文の中から、その内容が本文に書かれていることと異なるものを選んで、そのかな符号を書きなさい。

- ア The four children were the only survivors of the airplane crash.
- イ People found the children after two weeks of searching.
- ウ All four children were members of the Indigenous Huitoto tribe.
- エ The children's mother died in the plane accident.

白紙のページ

3. 雅登 (Masato) が, iPad の画面を見ている留学生のジェイソン (Jason) に話しかけている場面です。次の会話文を読んで, あとの(1)から(5)までの問いに答えなさい。

Masato : Hi, Jason.

Jason : Hi, Masato. How are you?

Masato : Not bad. Hey, what's this?

【 a 】

Jason : In fact, it was painted by AI, artificial intelligence. And it won an art contest in America.

Masato : 【 b 】

Jason : No. ① When you () some keywords into the program, the AI generates some pictures which suit the words.

Masato : 【 c 】

Jason : It generates new pictures by mixing some images from the Internet. It also mixes various painting styles and features when it makes one.

Masato : It sounds just like what humans do.

Jason : 【 d 】

Masato : We do similar things when we create fine arts, don't we? ② When we paint pictures, we () some images we saw in the past. I think it's like the way the AI painter does.

Jason : 【 e 】

Masato : Then, human painters are not necessary anymore? Will AI take such creative jobs from us?

Jason : Well, many people think that way, but there must be something that only humans can do. Thinking of keywords, choosing good themes, using imagination.... An AI painter is just a (A) which gives shape to our feelings. By making good use of it, we can make art much better than before. It will generate new businesses as well.

Masato : If more people use AI painters, arts and culture will be developed even more.

Jason : That might be right. Now, why don't you use the AI painter to make a poster for the volunteer event next week?

Masato : OK, let's choose some good words to make it!

(注) artificial intelligence 人工知能 generate ～を生み出す suit ～に合う
feature 特徴 similar よく似た creative 創造的な imagination 想像力

(1) 次のアからオまでの英文を、会話文中の【 a 】から【 e 】までのそれぞれにあてはめて、会話の文として最も適当なものにするためには、【 b 】と【 d 】にどれを入れたらよいか、そのかな符号を書きなさい。ただし、いずれも一度しか用いることができません。

- ア How can it do that?
- イ Yes, I agree with you.
- ウ What a beautiful picture! Who painted it?
- エ Why do you think so?
- オ What? Then, you mean it was not painted by a person?

(2) 下線①、②のついた文が、会話の文として最も適当なものとなるように、() にあてはまる語を、次のアからエまでの中からそれぞれ一つずつ選んで、そのかな符号を書きなさい。

- ア look イ put ウ read エ remember

(3) (A) にあてはまる最も適切な語を、次のアからエまでの中から選んで、そのかな符号を書きなさい。

- ア love イ chance ウ tool エ attention

(4) 次のアからカまでの文の中から、その内容が本文に書かれていることと一致するものを二つ選んで、そのかな符号を書きなさい。

- ア Jason thinks there is nothing that humans can do for creative jobs.
- イ Jason thinks we can make new businesses by using AI painters.
- ウ The AI painter can generate good words for making pictures.
- エ All the pictures that the AI painter made didn't win any contests.
- オ No one thinks that AI will take some creative jobs.
- カ Masato will make the poster design with the AI painter.

(5) 次の質問について、あなたの意見とその理由を、2文以上の英語で書きなさい。ただし、解答欄の Yes か No のいずれかに○をつけてから、理由を続けること。

質問：Do you think students should use AI to do their homework?