

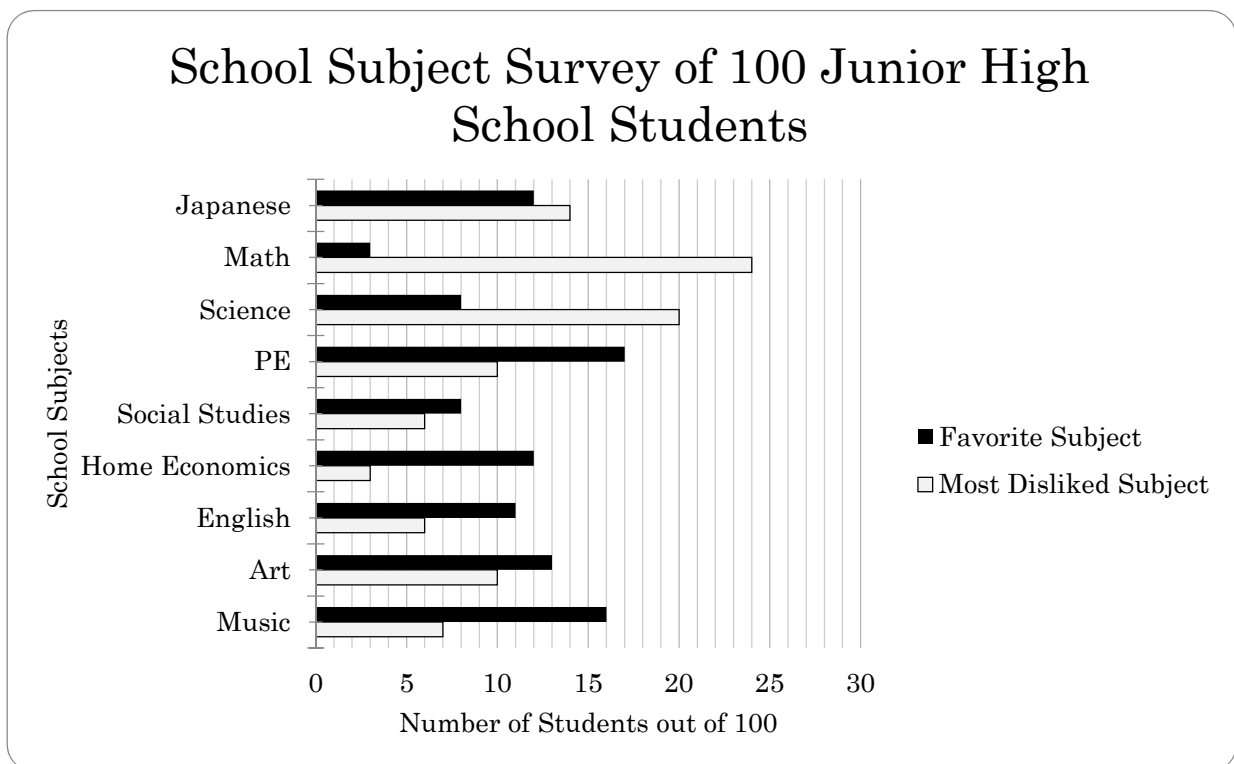
外国語（英語）聞き取り検査

ただいまより聞き取り検査を行います。指示に従って各問いに答えなさい。問題は第1問から第2問まであります。英文は2回ずつ読まれます。英文が読まれている間、メモを取っても構いません。それでは始めます。

第1問

下のグラフを見てください。高校生100人の好きな科目、嫌いな科目に対する回答人数をグラフにしたものです。15秒でグラフを読み取りなさい。

それではこれから読まれる4つの英文を聞き、グラフの内容に合うものを2つ選び、その記号を答えなさい。英文は2回繰り返されます。



第2問

アキコとジョンの2人の会話を聞き、その次に読まれる4つの英文が正しければTに、正しくなければFにそれぞれ○をつけなさい。

外国語（英語）筆記検査

1. 市邨高校のさやか（Sayaka）とまさと（Masato）の昨年の夏休みの会話です。下の図を参考にして、あとの問いに答えなさい。

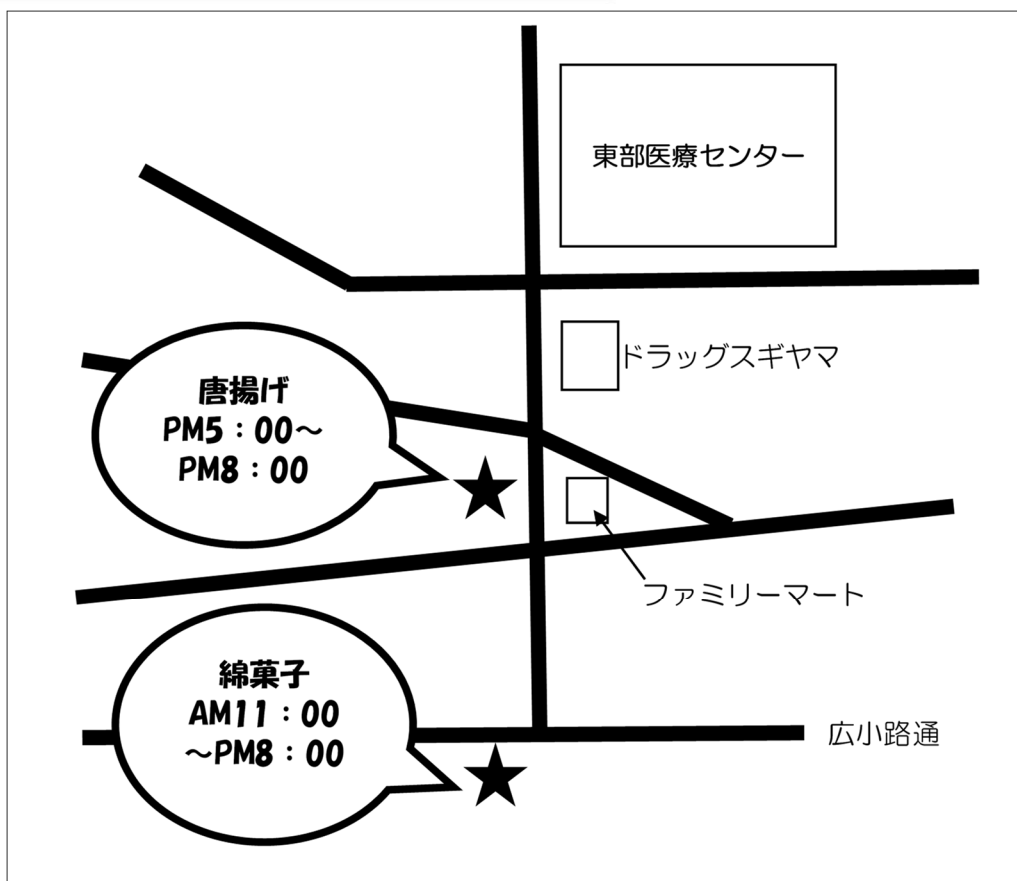
カンボジアの貧困の子供のために

千種区仲田商店街夏祭り 2019/7/28（日）
市邨高校出店 チャリティー 唐揚げ&綿菓子

カンボジアの小学校には日本の学校のような遊具がなく、子供たちが楽しく遊ぶことができません。そこで、小さな子供たちが安全に遊べるような遊具をプレゼントしたいと思い、出店しています。カンボジアのトロペアム村の学校にブランコを届けるために、ぜひご協力をお願いします。
市邨高校 SDGs に取り組むボランティアメンバー
代表生徒 木村・後藤（社会科 鈴木）



ブランコを届けるにあたり、一般財団法人、KISSOの方に協力をして頂いています。



Sayaka: What are you going to do next weekend?

Masato: Well, we will have charity refreshment stands and sell fried chicken and cotton candy at Nakata Street Festival.

Sayaka: That sounds interesting! Nakata Street is a shopping street near Ichimura High School.

Masato: Yes. The people of the community offered their cooperation. This is a leaflet I've made to give publicity.

Sayaka: Let me see it. Wow, it is nice of you (①) Cambodia.

Masato: Well, we'd like to collect money to send a swing to an elementary school in Tronpeathom Village.

Sayaka: (②) cost to send them a swing? 【 how, it 】

Masato: It will cost 300 dollars. So we have to collect 35,000 yen.

Sayaka: I see. I would like to help you. (③) your activity?

Masato: Of course, you can! We all welcome you.

Sayaka: But I have another appointment in the evening.

Masato: Then, you can help us to sell cotton candy until evening.

Sayaka: That's a good idea. I am happy to support them through the festival.

(注)

refreshment stands 屋台 fried chicken 唐揚げ cotton candy 綿菓子 community 地域
offer 申し出る cooperation 協力 leaflet チラシ Let me see it. 見せてください。
give publicity 宣伝する swing ブランコ appointment 約束

(1) 空欄①から③にそれぞれ 3 語以上の英語を補い、会話を完成させなさい。ただし、②は【 】内の語を与えられた語順で使用すること。

(2) 次の質問に対するあなたの立場を A, B より選び、与えられた語句に続くように、その理由を英文で答えなさい。

Do you agree that high school students should do volunteer work?

A: I agree with that. The reason is that _____.
So _____.

B: I disagree with that. The reason is that _____.
So _____.

2. 次の文章を読んで、あとの(1)から(4)までの問いに答えなさい。

The first known Olympics started in the summer of 776 B.C. at Olympia in southern Greece. In those days, people went there to worship their gods. In fact, the Olympics were a religious festival that was created in honor of ancient Greece's most famous god, Zeus, king of the gods. Athletes prayed to Zeus for victory and left gifts to thank him for their successes.

Ancient Greece was divided into different city-states and the Greeks were often at war with each other. Therefore, the city-states declared a truce or a peace. This meant that any wars should be called off so that people could travel safely to Olympia.

The Romans stopped the Olympics in A.D. 393, after Rome conquered Greece in the second century B.C. But the games were revived in 1896 in Athens, Greece, and have been celebrated every four years since then. And in 1924, the Winter Olympics were added so athletes could compete in winter sports such as cross-country skiing, speed skating, and ice hockey.

Today thousands of athletes from hundreds of countries all over the world compete for the gold (or silver or bronze) in the summer and winter events. The modern Olympics aim for a peaceful future for mankind through sports. Sports have power to bring people from different parts of the world together and build friendship. ①[the games / to / important / it / win / is]. However, it is more important to play with fair-play spirit, do your best and respect one another.

This summer in Japan, the Olympic Games will be (A) in Tokyo. Many people from different countries will come to Japan to support players of their countries, and you may meet foreign people. So why don't you enjoy (B) people with different cultures? Now you know the history of the Olympics, so you will be able to enjoy the Olympic Games more. Also, if we respect and accept one another in everyday life and try to know more about different cultures, someday

②

 may come true.

参考

<https://kids.nationalgeographic.com/explore/history/first-olympics/>
The First Olympics Information - National Geographic Kids

(注)

Olympia in southern Greece ギリシャ南部の都市, オリンピア worship 拝む religious 宗教上の
in honor of~ ~を祝して ancient 古代の Zeus ギリシャ神話の全知全能の神
athletes 競技者 pray 祈る victory 勝利 divide 分割する city-states 都市国家
Greeks ギリシャ人 therefore 従って declare 宣言する truce 休戦 call off~ 中止する
Romans ローマ人 conquer 征服する revive 復活させる Athens ギリシャの都市, アテネ
celebrate 儀式などを執り行う compete 競う such as 例えば modern 現代の
aim for~ ~を目的とする mankind 人類 one another 互いに

- (1) (A), (B) にあてはまる最も適当な語を, 次の 5 語の中からそれぞれ選
び, 正しい形に変えて書きなさい。

play work hold meet break

- (2) 下線①のついた文が, 本文の内容に合うように, []内の語句を正しい順序
に並べ替えなさい。なお, 文頭にくる語も小文字で記してある。

- (3) にあてはまる最も適当な英語を, 次のアからエまでのの中から選び,
そのかな符号を書きなさい。

ア the Olympics

イ world peace

ウ a sport festival

エ Paralympic Games

- (4) 次のアからエまでの文の中から, その内容が本文に書かれていることと一致する
ものを 1 つ選び, そのかな符号を書きなさい。

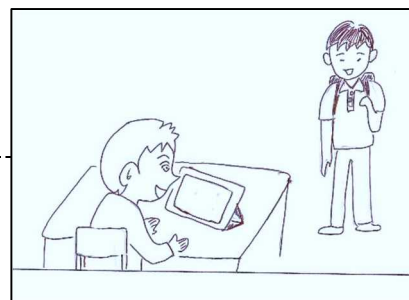
ア Ancient Greeks started the Olympics to stop the wars.

イ Rome conquered Greece because it didn't like sports.

ウ One of the purposes of the Olympics is to make the world peaceful.

エ We should support players of the Olympic Games to stop the wars around the world.

3. 留学生のジョセフ (Joseph) が iPad で映像を見ているとき、友人の達也 (Tatsuya) が話しかけている場面です。次の会話文を読んで、あとの(1)から(5)までの問いに答えなさい。



Joseph: Hi, Tatsuya.

Tatsuya: 【 a 】

Joseph: I am watching a soccer game. It's a close game. The score is 2 to 1. It's so exciting!

Tatsuya: Oh, is it? Let me see it.

Joseph: Sure. You think it looks like a real game, don't you?

Tatsuya: 【 b 】

Joseph: No, it's not real. It's a virtual soccer game.

Tatsuya: Really? It looks so real. But then, ①(ア) don't you watch real sports games?

Joseph: Well, this is a real sport. It's not just a videogame. It's called "esports." People compete with each other in a game online.

Tatsuya: 【 c 】 I know that online videogames are played in many countries but can we call it a "(A)"? ②You don't(イ) your body or sweat when you play videogames.

Joseph: That's a good question. Today there are many esports tournaments in arenas or stadiums around the world. Hundreds of professional esports players are having exciting games and thousands of people are watching their play.

【 d 】

Tatsuya: Sounds interesting! How much money can we win?

Joseph: In some big tournaments, you can win one million dollars.

Tatsuya: Wonderful! How can we be professional esports players?

Joseph: I have no idea. I just enjoy watching games.

Tatsuya: Come on! 【 e 】

(注) close game 接戦の試合 score 得点 Let me see it. ちょっと見せて。
virtual 仮想の, バーチャルの compete with each other お互いに競う
online オンラインで, インターネット上で sweat 汗をかく
arena 競技場

(1) 次のアからオまでの英文を、会話文中の【 a 】から【 e 】までのそれぞれにあてはめて、会話の文として最も適当なものにするには、【 b 】と【 d 】にどれを入れたらよいか、そのかな符号を書きなさい。ただし、いずれも一度しか用いることができません。

ア “Esports”? I haven’t heard of it.

イ Let’s find it out on the Internet!

ウ Hi, Joseph. What are you watching on your iPad?

エ You can get a lot of money when you win the tournament.

オ What? You mean that it’s not a real game?

(2) 下線①, ②のついた文が、会話の文として最も適当なものになるように、(ア), (イ)のそれぞれにあてはまる語を書きなさい。

(3) (A)にあてはまる最も適当な語を、次のアからエまでの中から選んで、そのかな符号を書きなさい。

ア game イ player ウ sport エ goal

(4) Joseph が本文中で説明している esports とはどのようなものか。その特徴を2つ、日本語で簡単に述べなさい。

(5) 次の英文は、ジョセフが帰国後、達也に送ったメールです。このメールが会話文の内容に合うように、次の(X), (Y)のそれぞれにあてはまる語句を書きなさい。

Hi, Tatsuya.

How are you? I hope you are well.

Thanks for your help during my stay in Japan.

After I came back home, there was a big (X) here in Boston. I watched the games and I saw many Japanese esports players there. I wanted to tell you how exciting it was! I heard that esports is getting (Y) also in Japan and there will be some special events this summer. If you are interested, you should go there and see what they are like!

Best wishes,

Joseph

